

# **Twyford Playgroup Parental Involvement Policy**

**Signed by Manager - Rachel Knott**  
**Signed by Committee Chair – Melissa Simpson**  
**Ratified - February 2025**  
**Review date – February 2026**

Twyford playgroup is committed to ensuring family involvement and believes it is both a valuable and essential factor in promoting inclusive and holistic child centred provision.

We recognise that parents/carers are the child's first and continuing educators and have knowledge of their child, which is different from and complementary to that of preschool practitioners. We also recognise that the culture of playgroup may be quite different from that of home and the community. At Twyford playgroup we welcome and value a diversity of people and believe that children's academic and social wellbeing is best served by parents/carers and staff working together on behalf of the child.

There will be opportunities for parents/carers to:

- Share their unique knowledge of their child throughout their time at Twyford playgroup.
  - Engage in ongoing dialogue with their child's key person on the child's response to the play and learning environment of the playgroup and what they observe at home
  - Access information on Twyford playgroups Curriculum and our approaches as well as the Early Years Foundation Stage. Parents can therefore become directly involved in their child's education and progress.
- For parents that are interested there will be opportunities to join our committee as a parent committee member. This will involve vacancies being advertised through email and an application interest being submitted. Twyford playgroup is also committed to providing learning opportunities responsive to identified needs of parents/carers in our community thus improving their quality of life and where required future employment prospects.

We work closely with other service providers to support families, so that parents/carers and children's needs can be met more effectively.

We are committed to listening to parents/carers views through involving them in decisions regarding the provision offered at Twyford playgroup and recognising that parents/carers come from a diverse range of communities and cultures and bring different experiences and expectations.

## **Aims**

- To work in partnership with parents/carers as co-educators of their children
- To support and inform parents/carers so that they are empowered and have the knowledge to support their child
- To encourage and support parents/carers involvement in the provision at Twyford playgroup
- To encourage and support parents/carers to be involved in playgroup and wider community Development.

## **Objectives**

We will endeavour to achieve our aims by:

Supporting families when children start at the playgroup and on transition to other schools. This involves offering visits for parents/carers, a home visit for parents/carers and children prior to children starting, a parent information, reviews of children's progress and liaison with future schools.

Providing a key person for every child accessible to parents on a day-to-day basis to share their child's ongoing experiences and successes at playgroup and at home and discuss any concerns about their progress and wellbeing.

Encouraging parents/carers to attend playgroup sessions (when required) and meetings/events related to children's education.

Identifying parents/carers interests as adult learners. Signposting and where appropriate organising workshops and courses for adult learners. Sharing information on our curriculum and approaches as well as signposting to specific guidance and support.

Offering support and advice sessions, utilising our expertise and involving other services and professionals.

Identifying with parents/carers the needs they may have for family support.

Providing and sharing information to parents/carers on parenting and signposting to other agencies or professionals.

Involving parents in evaluation of Twyford playgroups services and proposals for future developments through yearly questionnaires.

Listening to parents with a view to identifying any problems they may encounter in attending Twyford playgroup and considering how to address such problems

