

## **Parental Involvement** Revised September 2019

We believe that children benefit most from early years education and care when parents and setting work together in partnership.

We support parents as their children's first and most important educators by involving them in their children's education and in the full life of the setting. We aim to include all parents and carers in this. We also aim to support parents in their own continuing education and personal development.

### **Involving Inclusively:**

We consult with parents/carers about what kind of inclusivity works best for them and ensure all are included, using different strategies as needed, for example with regard to fathers living or working away from their children. We inform parents/carers about how the setting is run through policies, written information and informal communications. We encourage parents to play an active part in the governance and management of the setting and provide opportunities for parents to contribute their own skills, knowledge and interests to the setting. We provide information in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language.

### **Involving in Children's Progress:**

We inform all parents/carers on a regular basis about their children's progress, and involve parents/carers in the shared record keeping about their children - either formally or informally - and ensure parents/carers have access to their children's written developmental records. We inform everyone of the systems for registering queries; complaints or suggestion and check to ensure these are understood. All parents have access to our written complaints procedure.

**Date:**

**Name:**

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**Review:**

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