

Twyford Playgroup

The Gilbert Room, Twyford Parish Hall, Hazeley Road, Twyford, Winchester, SO21 1QY



Inspection date	19 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and deputy manager meticulously monitor all aspects of children's learning. They track the achievements of groups of children to help them respond to their needs highly successfully. Staff create a dynamic, appealing and purposeful learning environment.
- Children are exceptionally happy and settled. They develop excellent bonds with their key person and have extremely caring, close relationships with other staff. Staff nurture children with highly sensitive kindness and consideration. They provide an excellent role model to them. Children develop an exceptional sense of belonging and very quickly learn to respect each other.
- Partnerships with parents are exceptional. Staff support parents extremely well. For example, they ensure parents understand how to continue their children's learning activities at home, such as sharing ideas through a weekly email.
- Children are highly motivated to learn. They make rapid progress and are exceptionally well prepared for their future learning. Children concentrate extremely well, test their abilities and make independent discoveries.
- Staff challenge children's learning exceptionally well. For example, they ask children challenging questions, such as to increase children's excellent mathematical knowledge about higher and lower numbers.
- Children with special educational needs receive excellent levels of support. Staff work highly effectively with parents and other professionals to help provide extremely consistent support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend staff's excellent practice, in particular ways for them to share their skills, knowledge and understanding with each other.

Inspection activities

- The inspector had a tour of the setting and discussed how it operates.
- The inspector viewed a range records and documents, such as safeguarding procedures.
- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector discussed the pre-school's self-evaluation with the manager.

Inspector

Vanessa Dooley

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent knowledge of safeguarding issues and how to manage any concerns arising about children's welfare. Self-evaluation is highly effective. The manager and staff review the quality of their provision extremely well and use the views of parents and children to make meaningful improvements. The manager provides exceptional support to staff. For example, she provides an excellent role model and monitors staff's practice highly effectively. Staff develop their skills and knowledge extremely well, such as through training. For example, training about 'communication-friendly spaces' helped staff improve the environment further, such as providing 'dens' for children. The manager does not make the most of all opportunities to increase staff's skills even further, such as sharing their excellent practice with others.

Quality of teaching, learning and assessment is outstanding

Staff complete highly accurate and precise assessments of children's learning. They constantly observe children's play, which helps them to quickly identify and respond to their interests. Staff use this information extremely well to plan for children's next steps in learning, which reflect their interests and learning preferences. Staff have an excellent understanding of their key children, and the group as a whole. For example, they skilfully adapt activities and their interactions to provide the highest level of support. The highly stimulating environment provides children with exceptional challenges to extend their development and learning. For example, they independently follow the sequence of photographs to choose and match different-sized wellington boots to their feet.

Personal development, behaviour and welfare are outstanding

Children feel exceptionally safe and secure. The highly inclusive environment ensures all children, including those who have just started, feel extremely welcomed and valued. For example, staff develop an excellent understanding of children as individuals and provide one-to-one attention. They use these times extremely well to extend their already exceptional knowledge of how children learn, and to focus on children's unique needs and next steps in learning. Children have an excellent knowledge of the routines. For example, they immediately stop what they are doing and listen carefully to instructions when the tambourine is played. Children show an excellent sense of responsibility, such as tidying up independently. They develop an exceptional understanding of respectful behaviour, such as waiting patiently and putting their hands up to speak in group time.

Outcomes for children are outstanding

All children make excellent progress given their starting points. Children develop high levels of confidence and self-esteem, and are exceptionally aware of the needs of others. They develop excellent literacy skills, including practising their writing skills in purposeful ways. For example, during role play they write using notepads, 'tickets' and pens.

Setting details

Unique reference number	EY484175
Local authority	Hampshire
Inspection number	995908
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	Twyford Playgroup
Registered person unique reference number	RP533613
Date of previous inspection	Not applicable
Telephone number	07876 795 624/07500 861 816

Twyford Playgroup first opened in 1971 and re-registered in 2014. It operates from the Gilbert Room in the village of Twyford near Winchester, Hampshire. It is open on Monday to Friday during school term time from 9am to 1.30pm and on Monday and Thursday offers an extended day until 3pm. The pre-school receives funding to provide free early education for children aged two, three and four years. There are six members of staff employed to work with the children. Of these, one member of staff is a qualified teacher and five other staff hold appropriate early years qualifications.

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